Great Results Guarantee

Snapshot report

Under the agreement for 2014
MacGregor State High School received

$415,565

Our full 2014 agreement can be found here:
https://macgregorshs.eq.edu.au/Supportandresources/Formsanddocuments/Documents/Miscellaneous/Great_Results_Guarantee.pdf

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- **Griffith Accelerating Literacy Learning** project - building teaching of reading and reading comprehension
- Junior Secondary Teacher Professional Development focused on strategies for the adolescent learner
- Support students in literacy and numeracy studies through Learning Support classes and Teacher Aides (classroom and one on one) in various classes
- **Head of Curriculum** alongside English and Maths Heads of Department developing targeted literacy and numeracy activities based on student data in the Curriculum Enhancement Program
- Online numeracy courses (Mathletics and IXL) used in classes (and 24/7 access for students)
- Whole staff induction in Dimensions of Learning - shared language across classrooms
- Dimension 2 literacy strategies e.g. Marzano 6 steps to better vocabulary
- Head of Department action learning - leading departments in Dimensions of Learning strategies to enhance student learning
- Data review cycles - short term goals: data conversations between Teachers and Heads of Department identifying targeted strategies in Dimensions of Learning to enhance student learning, data placemats tracking student achievement (and strategies for improvement); medium term goals: Head of Curriculum identifying students at risk and implementing support strategies e.g. additional literacy/numeracy support, meeting with Deputy and parents; long term goals: testing at the start and end of the year to track progress e.g. Torch, PAT-M, PAT-R.