Great Results Guarantee

Snapshot report

Under the agreement for 2015
MacGregor State High School received $622,865

Our full 2015 agreement can be found here: 2015 Great Results Guarantee

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- **Griffith Accelerating Literacy Learning** project – has continued in 2015 and built on the success of 2014 with improvements noted in Years 7 to 9 in the PAT R testing program
- Junior Secondary **Teacher Professional Development** focused on strategies for the adolescent learner to cater for the induction of Year 7 into High School with an emphasis on Critical Thinking and Literacy
- **Targeted Support** in Literacy and Numeracy studies through Learning Support classes and Teacher Aides (classroom and one on one in various classes)
- **2 Head of Curriculum** positions created with a focus on developing targeted literacy and numeracy activities based on student data from the PAT- R, PAT-M, NAPLAN and student results
- Online **numeracy courses** (Mathletics) used in classes (and 24/7 access for students)
- Whole staff induction in **Dimensions of Learning** - shared language across classrooms
- Dimension 2 **literacy strategies** e.g. Marzano 6 steps to better vocabulary
- Head of Department **action learning** - leading departments in Dimensions of Learning strategies to enhance student learning
- **Data review cycles** - short term goals: data conversations between Teachers and Heads of Department identifying targeted strategies in Dimensions of Learning to enhance student learning, data placemats tracking student achievement (and strategies for improvement); medium term goals: Head of Curriculum identifying students at risk and implementing support strategies e.g. additional literacy/numeracy support, meeting with Deputy and parents; long term goals: 3 testing cycles during the year to track progress e.g. PAT-M, PAT-R.
• **Tracking of students that are underperforming** – Using the IMPACT Project Booster Programs in Numeracy and Literacy to target students that the NAPLAN data has indicated should be in the upper 2 Bands

• **IRead Program** – Whole Junior Secondary reading program incorporated in the CEP activities involving reading age and gender appropriate novels