

OUR MOTTO:

THE BEST WE CAN BE



OUR VISION

Leading Education Building Futures

OUR VALUES

Respect Integrity Diversity

OUR PURPOSE

Inspire and empower people in our community to learn, contribute and lead to be the best they can be.

PRIORITY:

WELLBEING

FOCUS

School community wellbeing & engagement

OUTCOME

- Students are engaged and reflective learners who are connected and contributing to our community
- Improved staff wellbeing and opportunities for growth



MEASURE

- Improved student attendance >90 %
- Improved Effort >75% A/B
- Upward trend in staff/student pulse
- Increased staff morale

PRIORITY:

CURRICULUM

FOCUS

Curriculum alignment & implementation

OUTCOME

- Curriculum & assessment alignment relevant to syllabus
- Improved learning culture where learning goals and success criteria is evident in pedagogy and curriculum planning

MEASURE

- Consistent documentation of unit planning & assessment
- Improved LOA % (TrackED)
- >50% A/B achievement



Enacting the 2023 EIA

1. How am I leading my learning?

2. How am I positively contributing to our school community?

3. How am I inspiring and empowering others to lead?



2023 EIA

Explicit Improvement Agenda

OUR STRATEGIC PRIORITIES

Curriculum and Moderation Plan

Data Plan

Framework for Learning

Strategic Partnerships

School Wellbeing

Endorsed by:

Angie Blanch P&C President and School Council Chair

Paul Pengelly Assistant Regional Director

Brendan Barlow Principal



Priority	Focus	Strategy	Outcome	Measure	Timelines (Terms)			
					1	2	3	4
CURRICULUM	Curriculum Alignment	<ul style="list-style-type: none"> Provide time to faculties to complete unit planning Enhance school strategic partnerships with schools, QCAA and QUT 	<ul style="list-style-type: none"> Consistent and centrally located unit planning aligned to version 9 Australian Curriculum (7-10) and senior syllabuses (11-12) Increased teaching staff understanding of curriculum and assessment alignment to syllabus 	<ul style="list-style-type: none"> All subjects 7-12 have 50% of unit plans completed and saved in central location using MacG templates 100% Unit Plans for Applied Subjects aligning with QCAA study plans 	Green	Green	Green	Blue
	Curriculum Implementation	<ul style="list-style-type: none"> Build capacity in staff through targeted PL CFG and LFG to design and trial MacG feedback templates for student drafting 	<ul style="list-style-type: none"> Learning Goals and Success Criteria used by all teachers to enhance student learning, engagement and outcomes Enhanced student feedback and understanding of assessment requirements 	<ul style="list-style-type: none"> Learning Goals and Success Criteria evident in Unit Plans and classrooms Student LOA and effort data: >75% A/B student effort >50% A/B student achievement 100% QCE / QCIA 	Yellow	Green	Green	Blue
WELLBEING	Staff Wellbeing	<ul style="list-style-type: none"> Implement a Staff Wellbeing Framework to support staff with: <ul style="list-style-type: none"> Engaging meetings Resourcing and professional learning Social events 	<ul style="list-style-type: none"> Staff are engaged in enhancing their wellbeing Staff engaged in Staff Wellbeing Committee 	<ul style="list-style-type: none"> Increase in PaW survey data School opinion survey >75% staff morale (above like and state school average) Increased staff participation in school events 	Green	Green	Green	Blue
	Student Wellbeing and engagement	<ul style="list-style-type: none"> Framework for Student Wellbeing aligned to school expectations and embedded in classroom practices Proactive attendance, uniform and engagement strategies 	<ul style="list-style-type: none"> Students are engaged and reflective learners who are connected and contributing to our community 	<ul style="list-style-type: none"> >75% A/B student effort Documented 7-12 Clan program using MacG unit plan template Increase in student wellbeing data (pulse) Increase student attendance >90% 	Yellow	Green	Green	Blue
	Student Leadership	<ul style="list-style-type: none"> Enhance student leadership structure and processes to establish clear roles and responsibilities and improved collaboration Build leadership capacity in students 	<ul style="list-style-type: none"> Enhanced student leadership and student-led initiatives that improve school culture (Clan spirit and student engagement) 	<ul style="list-style-type: none"> Increase in staff, student and parent participation within student-led initiatives Student survey improvements Increase in MacG Clan Cup data 	Green	Green	Green	Blue
	Staff Leadership	<ul style="list-style-type: none"> Refine the staff leadership program into an aspirant program providing work shadowing opportunities. 	<ul style="list-style-type: none"> Authentic opportunity to extend knowledge and skills of our staff through leadership opportunities. 	<ul style="list-style-type: none"> >15% of school staff involved in annual school leadership program 	Yellow	Green	Green	Blue

KEY:



No action



Initiate



Implement



Review



Actioned



Paused

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Paul Pengelly
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Brendan Barlow
Principal